**Recommendations for writing an Individual Fellowship Proposal (IF - MSCA)**

**Applicable to Standard EuropeanFellowship, call 2015**

*(these are only personal opinions and recommendations, made upon the study of the call related documents and other sucessful proposals; in any way it ensures the success of the proposal or/and that it covers all the aspects the avaluators are looking for)*

**General tips:**

* Follow the *call requirements*: be in line with the actions' objectives and rationale (read the call „[*Work Programme*](https://ec.europa.eu/research/participants/portal/doc/call/h2020/common/1617603-part_3_msca_v2.0_en.pdf)“)
* Follow the *guideline's instructions*: use the structure provided in the template and address all the evaluation criteria (read the *[Guide for Applicants](https://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1657607-guide_for_applicants_if_2015_v_2_en.pdf)*)
* You are *not writing an academic article*: be personal and flag your achievements and skills as if you were applying for a job
* Apply the *Credibility, clarity and feasibility* in all sections of your proposal
* Get a *second opinion*: have your proposal proof-read and pre-screened
* Start early and submit the right draft on time

**Other interesting documents**:

* Proposal [templates](http://ec.europa.eu/research/participants/data/ref/h2020/call_ptef/pt/h2020-call-pt-msca-if_en.pdf)
* [FAQ](https://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1660128-if-2015-faq_v2_en.pdf)
* [List of Descriptors](https://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1645174-if_descriptors_2015_en.pdf)
* [Award Criteria and Evaluation Procedure](http://ec.europa.eu/research/participants/data/ref/h2020/wp/2014_2015/msca/h2020-wp1415-msca-acep_en.pdf)
* [Funding rates](http://ec.europa.eu/research/participants/data/ref/h2020/wp/2014_2015/msca/h2020-wp1415-msca-if_en.pdf)

**Project's name and acronym**

* Make sure you're not using a registered trade mark (free search tools such as [TMview](https://oami.europa.eu/ohimportal/en/))

**10 pages limit applied to B1-B3**

**B1. EXCELLENCE**

\*One of 3 award criterias against which the proposal will be asessed (from 1 to 5) by reviewers (min.3/proposal); it has a *weighting of 50%* ; it will be given the *first priority* in case of ex aequo

**General tips**

**Connect all the parts**

* Make sure the project description is in line with your objectives

**Description of methods and objectives:**

* Be as precise and clear as you can be, avoid omissions, fuzzy claims, vagueness or generalization

**Innovate**:

* Emphasize innovative aspects – get beyond the SoA; you could include a table to help reviewers vizualize the information (SoA – beyond SoA)

**Broaden the scope of your research**

* Connect to other disciplines or the non-academic sector, whenever possible.

**1.2. Clarity and quality of transfer of knowldge/training for the development of the researcher in the light of the research objectives**

*- Show* ***how*** *you will* ***gain new knowledge from UdG*** *during the fellowship through training.*

*- outline your* ***capacity for******transferring the knowledge*** *previously acquired* ***to UdG***

Explain the **research training activities** to be developed during the fellowship, adapted to the project specific objectives.

Take into account **transferable and complementary skills trainning** such as patent applications, IPR management, tasks execution/coordination (research projects), supervising (master students) and monitoring (research activities in the research group), take up and exploitation of research results; assuming part of financial and scientific reporting jointly with the scientific in charge and the uniersity services, scientific communication and writing (funding proposal writing and scientific papers), gender training, etc.

Mention specific tasks and activities in which the research group will involve you, such as research projects, mentorig and supevision activities, etc.

Explain your **capacity for transferring knowledge** to UdG in the light of your previous sucessful research experience (as much as possible, related to the topic) –knowledge and skills adquired during post doctoral research stays, international collaboration or due to your background and interests; consider this part jointly with your scientific in charge, so to be sure on the added-value you bring to the host group in UdG.

**For Global Fellowships**: show how the new skills and knowledge acquired in the third country will be transferred to UdG and Europe – showing that it is an added-value for the science in Europe (for instance, the best research on the topic is actually performed overseeas, thus Europe science could benefit from it).

**1.3. Quality of supervision and the hosting arrangements**

*Qualifications and experience of the supervisor*

*(with support of the Scientist in charge):* explain his/her level of experience on the research topic, including publications, ongoing research projects, other relevant results.

Explain his/her existing *international collaborations*, including research teams/networking (from around the world) of UdG reseach group, where you can be involved and how can this can be beneficial for the project. Specify names or research groups (including group leader and his/her expertise) collaborating with UdG, in *which* specific *areas* of research and *how* this is *relevant* for which part of the project.

If possible, include reference to the availability of other mentors from the host research group that could be involved in providing support and guidance for your personal and professional development.

*(Hosting arrangements)* You can use this description and adapt it to your project.

The European R&D Programs Unit at the Research & Technology Transfer Office (OITT) at the host institution UdG will offer assistance and support with all the administrative, legal and financial aspects related to the management and execution of the project, including the financial reporting, according to the terms established in the Grant Agreement.

At the start of the project, the fellow, the scientific in charge and the host institution UdG will sign an *Agreement* (as annex to the employment contract)*,* ensuring that the terms of the Grant Agreement will be complied as regards to rights and obligations of the parts involved, especially related to the career planning, the protection of the intellectual property resulting from the project, the payments, reports and deliverables and corresponding deadlines, publications and communications, etc.

*Other complementary training opportunities*: Institut Josep Pallach, one of the services of the University of Girona, offers the possibility to PhD students and post-doctoral researchers to attend courses related to how to deliver an oral presentation or how to present a scientific paper, and other trainings related to paper’ presentations. As well, the “Doctoral School” at UdG may offer, starting with new academic year 2015/2016 training courses on “Open Access policy to scientific information” and *gender issues (only if relevant to your research!!)*.

The Service of Modern Languages of the UdG offers foreign students the possibility to learn Catalan and Spanish, as well as to improve their English skills. In addition, the service offers the trainings to prepare exams for Cambridge Certificates, as well as translation and correction service for scientific publications.

European Programs Unit from OITT, in collaboration with other experts in the field, organizes (periodically, and/or on a request basis) “information days” on current funding opportunities at EU and international level, as well as “in-house” trainings on successful proposal writing. These sessions are open to all UdG research staff, including Marie Curie fellows, who might be invited to explain their experience as a beneficiary of such a fellowship.

*Other practical facilities*: Responding to one of ERA [objectives](http://ec.europa.eu/research/era/open-labour-market-for-researchers_en.htm) (supporting the mobility and training of excellent researchers and ensure them with an excellent professional research career) since June 2013, UdG has adhered to give support to the principles set by the “*European Charter for Researchers*” and “*The Code of Conduct for the Recruitment of Researchers*”. Accordingly, UdG has compromised itself to ensure the application of the corresponding guiding principles to its human resources policy. Moreover, UdG will put all the efforts to help their researchers to develop their research career in the best possible conditions.

The Fellow, as a full staff member of UdG, will have access to all staff support services provided by the University to its new members, including practical advice on the salary payment policy, on the health insurance, on how to open a bank account, procedures for registering in the National Registry of Foreigners (fiscal identification number) and to register and obtain a local certificate of registration (*certificat de empatronament*), as well as obtain a fiscal identification number.

In the case the fellow has family charges (coming with his/her family / children) proper support will be provided to find suitable school / childcare, according to their needs.

The Fellow can also take advantage from the *Orientation & Welcoming Day*organized within the *Introductory Course on Catalan Language and Culture*, for providing mobility/exchange students with all practical information relevant to their stay in Girona, concerning both UdG and the city of Girona. This opportunity is offered twice a year before the beginning of the academic year.

As regards to *accommodation*, UdG offers the option of the university’ residential flats for visiting students. For other accommodation opportunities UdG offers “Girona Housing”, a housing reservation service organized in cooperation with Resa Housing (Residiencias Universitarias), an agency with more than 10 years of experience acting as a housing intermediary between owners and university communities; it is based on a database of rental properties, guarantees high standards of quality and comfort and includes various rental options: flats, rooms, family homestays, university rooms and university residences.

*Gender Issues (award criteria in case of tie)*: check if your research has a gender dimension:

* if it does, it has to be addressed: explain how you take into account this variable when implementing the project and describe it; in such a case, gender training should also be mentioned as a trainning activity in you work plan (in this section)
* if gender dimension has no implications on the results and the impact of the project, therefore it is irrelevant for your study, do also mention it.

Check [Gender Equality in H2020](How%20to%20complete%20your%20ethics%20Self-Assessment)

Mention a *Career Develpment plan* to be agreed with the Scientist in Charge before the start of the projecte and revised annually.

**1.4. Capacity of the researcher to reach and re-enforce a position of professional maturity in research**

Explain which are your *future career plans* and how this fellowship and your personal experience can contribute to it. Support your statements by showing past successful achievements (track-records). Also, make reference to the *Career Development Plan*, to show you're going to follow up the planned work and trainning.

**2. IMPACT**

\**weighting of 30%* ; it will be given the *second priority* in case of ex aequo

**Impact – be unique**:

* specify the impact of your research and how it can be measured

**Highlight the EU-Dimension**:

* show that your proposal addresses EU policy or societal challanges being faced in he EU and beyond

**It's about taking you further:**

* show how the project will further your professional carreer and how the foreseen training will complement your research and professional profile

**Spread the news:**

* wide dissemination is required. Describe the target groups of your results: academic circles, general public, etc.

**2.1. Enhancing R&I-related skills and working conditions to realise the potential of individuals and to provide new career perspectives**

Explain the *impact on your career perspectives*:

* Acquire new skills, abilities, competences during the fellowship at UdG that will contribute to your career development, both in public and private sectors, and the full realisation of your potential; name them/specify;
* Establish new research collaborations, both here and internationally; name them/specify;
* make reference to the *Carreer Development Plan*.

You must show that you have a clear plan of future career development and that the fellowship is an important step towards the achievement of your career goals.

If you plan a *secondment* to the private sector mention its *impact on your career.* If you don't know the name of the place where you plan to go, at least mention the sector (academic or no academic), when (timing), duration (up to 6 months if your fellowship have 24 months, that can be splitted in different periods) and overall purpose.

To explain the i*mpact on European excellence and competitiveness and on the society*:

* show how your project results can have an impact on the *European science* (relevant to your area);
* Identify to which *[societal challanges](http://ec.europa.eu/programmes/horizon2020/en/h2020-section/societal-challenges)* could your research respond; Show how the project' outcomes can contribute to solve societal problems or concerns (refer to specific societal challanges);
* If your research could have a positive effect on the environment, do mention it;
* *show* if your research can be of any interesto to European industry actual needs/ interests (technological application, ...) and thus contribute to its competitiveness. Does it open up new technological opportunities?; for this, make the link to any *[European Technological platforms](http://ec.europa.eu/research/innovation-union/index_en.cfm?pg=etp" \l "etps)* (relevant to your field) and consult their technological roadmap or Strategic Research Agendas.

**2.2. Effectiveness of the proposed measures for communication and results dissemination**

- communication and public engagement strategy of the action

[Useful Guiding document](http://ec.europa.eu/research/participants/data/ref/h2020/other/gm/h2020-guide-comm_en.pdf) for successful communications (by European Commission)

The interaction with the general public allows you to better understand its needs and worries, and the public to become more aware of what is beeing done from the European publicly funded science to contribute in solving its problems: the impact of the outcomes on the creation of new jobs, the relevance to the everyday lives (make it more comfortable), but also to encourage young people to join the career of researcher.

The actions and its timings must be mentioned in the GANTT chart.

Explain the *kind of research performed* in the project: to what scientific area it belongs and what (practical) impact might it create/have in the society, in the future; therefore, think what kind of specific activities might be planned in your case; why should be interesting to raise awareness? Who might benefit from it?

The *type of activities* is freely chosen by you and could range from press articles to exposing students from primary and secondary schools or universities to science, research and innovation in order to develop their motivation to embrace research careers.

You can take the Plan below as a reference, but you should **adapt** it to your specific case/needs; you may also want to add **specific activities** that you consider appropriate and that you can deliver: for instance, writing a *blog* – or talking about your project results in a public blog - visited by the general public; give a *talk or an interview* in a radio program (which?), make a *video, podcast* (or other multimedia material) and release it on internet, write an *article* in a public newspaper or journal (or a e-newsletter), explaining the results and how they might be relevant to the society/general public; write a *Wikipedia* entry to explain a concept developed in the project (if relevant); timely/periodical entries on *twitter & facebook* profiles of the host institution UdG/research group/fellow; other.

This plan should be agreed **in collaboration with your host research group** (add activities in which the host group already takes part); for this, contact the scientific in charge.

*In the recent years, the University of Girona (host institution) gained a wide experience in science dissemination among the general public. These communication activities are directed towards the* ***promotion of science among a wide audience with a special focus on young high-school students*** *("Young Research Campus "),* ***primary school students*** *("University for Children")* ***and families with children*** *("Researcher's Night" and "Science Week").*

*"Cathedra of Scientific Culture and Digital Communication" (http://c4d.udg.edu) coordinates some of the science dissemination activities performed at the host institution. In particular, the Department of … (your research group) has an active role in … (name the activities in which you’ll be involved, having agreed it with your scientist in charge)*

*Considering the wide range of activities currently performed at the host institution, the candidate will take part in some of them:*

* *"Researcher's Night": this activity will take place in September 2014 and 2015 and it offers the general public the opportunity to get in contact with researchers working at the University of Girona. The activities are interactive and the visitors can take part in experiments together with scientists. The so-called "European Corner" is an important part of the "Researcher's Night" and it consists in an information point where the university shows to the visitors the projects currently funded by the European Commission at the host institution. The applicant will take part in these activities by explaining with a plain language to the general public the importance of the European funding, in particular Marie Curie Actions, in order to carry out the research projects at the university.* ***People living close the University of any age or******occupation will become aware of the importance of science****, research and innovation and the decisive support given by the European Commission*
* *“Young Research Campus": students from secondary schools are the participants in this initiative. The idea behind it is to make* ***grow the interest of high-school students in science in general****, in order to increase their motivation to embrace research careers in the future; the candidate will participate in this activity by giving talks;*
* *European R&D Programs "Info Days": the Office of Research and Technology Transfer (OITT) is part of the Central Services of University of Girona and one of its tasks is the management of research grants as well as dissemination of research funding opportunities at EU level. Once a year it organizes an "Info Day" on Marie Curie actions among research staff members. Former awardees of such fellowships and grants explain their experience in the program. The applicant will participate in this activity by explaining to the audience his/her experience as a Marie Curie fellow. Though the "Info Day"* ***people studying, teaching or making research at the university become more aware of the support and the opportunities that the European Commission offers*** *to the**development of scientific careers*
* *Articles in newspapers: Engega is a monthly journal published by the host institution which reaches the general public, since it is delivered together with important local newspapers. If the research carried out by the fellow is successful, the results might be published by this journal. The language used to write the articles is very simple, so that* ***non-specialized readers can understand the science performed at the host institution and******become aware of the importance of research for the benefit of the society***

*Overall, the above-mentioned communication activities pretend to* ***present science in an easy and attractive way to the general public****, making particular efforts to* ***motivate young students*** *to embrace scientific**careers. Special emphasis will be given to the important contribution made by the European Commission to**support EU researchers.*

- dissemination of the research results:

[Guidelines on Open Access to Scientific Publications and Research Data in H2020](http://ec.europa.eu/research/participants/data/ref/h2020/grants_manual/hi/oa_pilot/h2020-hi-oa-pilot-guide_en.pdf)

You can use this description and adapt it to your project

The project findings will be carefully analyzed, with the support of the host institution. Those not considered to be patented, exploited comercially and transferred, will be made available to the scientific community by participating in conferences...such as...(mention) as well as by publishing in international peer-reviewed journals (with high impact factor) – such as...-

For the publication of scientific papers it will be followed the institutional policy of Universitat de Girona on „*Open Access to scientific information and communication*“ approved on December 2011 and implemented starting with 2012. Accordingly, the scientific publications will be either included in a institutional repository DUGi (<http://dugi.udg.edu>) or published in scientific journals with free access. If you already know which way of publication on OA are you going to follow (green or gold) you can specify it as well as OA journals where you can publish.

The actions and its timings must be mentioned in the GANTT chart.

No dissemination activity (publishing, giving lectures, present the project in a conference) should be performed until a decision on the results protection has been taken.

- exploitation of results and intelectual property rights:

Model Grant Agreement, [Section 3 – Rights and Obligations related to Background and Results](http://ec.europa.eu/research/participants/data/ref/h2020/mga/msca/h2020-mga-msca-if-mono_en.pdf)

[Fact Sheet](https://www.iprhelpdesk.eu/sites/default/files/newsdocuments/FS_IP_management_in_MSCA-H2020_v1.0.pdf) on IP Management on H2020 Marie Curie Actions

If you foresee an exploitation potential in your research results (such as patents), please be as specific as possible; this show your ability of future vision.

In case of a secondment: you should mention that a *Partnership Agreement* will be negotiated and signed between UdG and the partner organization to regulate the relationship between the two institutions, the secondment period framework, including the management of the IP rights.

As a general rule, the results arising from the project remain the property of UdG as beneficiary that has generated it (general rule in H2020 projects). This rule applies to results generated during a secondment period (UdG, as host and appointing institution, is generally the owner of the results). However, participants may decide a different ownership system and agree to transfer the ownership or grant a license. In case the partner organization is established in a 3rd country, special rules apply.

Take note: if successful, a *Researcher Agreement* will be signed between you as a fellow and UdG as a beneficiary, to regulate the relationship between the 2 parties: set up rights and obligations according to Section 4 of the Grant Agreement, including the ownership of the results and access rights to background and results, according to Section 3 of the GA.

You can use this description and adapt it to your project:

UdG has a central service the Research & Technology Transfer (TTO) responsible, among other, with analyzing and transfer the inventions and scientific results of commercial importance to the market, by applying the UdG policy on Knowledge management. It will help the fellow to analyze the project results and its commercialization potential and to decide, when necessary and relevant, weather to protect or to disclose.

The actions and its timings must be mentioned in the GANTT chart.

**3. IMPLEMENTATION**

\**weighting of 20%* ; it will be given the *third and last priority* in case of ex aequo

**Pay attention to your Gantt Chart**

* project deliverables and milestones should be clearly presented

**Knowledge transfer is crucial**

* outline the complementarity, commitment and mutual benefits to all parties involved, at all levels – researcher, host, national

**Outline the hosts' strong points**

* a good record relevant ro your research, special facilities and significant collaborations

**Be bold – assess risks**

* increase the credibility of your proposal by defining measures to monitor your project progress and suggest coherent plans to mitigate risk

**3.1. Overall coherence and effectiveness of the work plan**

*GANTT chart* (including also training events and dissemination, publications)

*- Work packages titles*

This part should provide a detailed ***Work Plan***, set up in order to provide periodical assessment of the work progress and to ensure that the specific objectives (mentioned in part B1.1) are met, within the timeframe of the fellowship/project. Thus, the Work plan (and its specific activities) should be a logical consequence of the part B1.1.

The work plan should be presented in the format of a **GANTT Chart**:

* breakdown by work packages (linked to project objectives)
* subactivities or tasks
* specifying the time needed for compleating each of them (number of months);
* if relevant, indicate logical inter/dependencies between the tasks/activities.

*- list of major deliverables*

Some periodical ***deliverables*** should be set and placed in the Work Plan.

Take into account the definition of a deliverable: *a verifiable output of the project. Normally, each workpackage will produce one or more deliverables during its lifetime. Deliverables are often written reports but can also take another form, for example the completion of a prototype etc.*

*- list of major milestones*

Specific ***milestones*** should also be set, to measure the progress on each phase of the project and to assess the quality of the intermediate results.

Milestones should be named, placed in time (set a deadline) and linked to Work Packages or objectives (depending on the case).

Should be included in the GANTT chart.

Take into account the definition of a milestone: *control points where decisions are needed with regard to the next stage of the project. For example, a milestone may occur when a major result has been achieved, if its successful attainment is a pre-requisite for the next phase of work*

*- secondments* (if applicable)

If relevant to your research, ***secondments*** either to academic or non academic sector (up to 6 months for a fellowship longer that 18 months) are highly appreciated, since it enhance your employability opportunities in the future, widens your complementary skills and gives you the view from the industrial/academic sector perspective.

If the name of the place is not already known, it should at leas indicate the area, the timing and the relevance to the project aim and to your career development.

Include it in the GANTT Chart.

**3.2. Appropriateness of the management structure and procedures, including quality management and risk management**

*- project organization and management structure (financial management strategy, progress monitoring mechanisms)*

Explain how are you going to plan the implementation and sientific management of the project (progress monitoring mechanisms): for example (please adapt to your project)

* *Internally*: (informal) periodical (weekly) meetings with the scientific in charge to discuss the research (results obtained); participation in periodical research seminars/workshops organized by the host group (to be adapted to the specific case) where you have the opportunity to present the results and discuss them with the other team members; formal presentations, at least every (semestre), in other seminars organized by the host (at the level of department, etc).

This will allow you receiving structured feedback both from the scientific in charge and from the other team members. At the end of the project, a final presentation of the accomplishments could be given for a wider public,

* *Externally*: the results obtained could be presented/communicated in conferences or international workshops, invited lectures (giving some specific examples, relevant in the field); submitted to scientific journals (put some examples, relevant in the field)

The European R&D Programs Unit at the host institution will support the fellow with the project financial management throughout the life of the project, including the periodic and final reporting to the REA. It will be the main information contact for the fellow for all matters related to the management of the fellowship, including direct liaison with the project officer.

*- risks, contingency plan and risk management*

In research, the expected outputs of some activities might come out to be different that initially foreseen - this is seen as a potential risk and it should be mentioned (it shows awareness, strong planification and knowledge as regards to risk management).

Say how are you going to deal with it by setting a ***contingency plan***: identify the risks and indicate mitigation measures for each of them (alternative actions in the case a result does not come out as planned).

Set dates on progress monitoring and risk management in the GANNT Chart.

**3.3. Appropriateness of the institutional environment (infrastructure)**

(with the support of the Scientist in charge) Explain the *equipment, material, research facilities, infrastructure*, etc that the research group and UdG as a host institution, will put at your disposal for the development of the proposed project.

Explain how are these research facilities *adequate* to the project objectives.

Explain if you're going to use other infrastructures or resources out of UdG or collaborate with other research groups, either international collaborations you've previously made or new collaborations facilitated by the host group/ Scientist in charge.

If a secondment planned, explain if are there any facilities you're going to use.

Explain why is an opportunity to join this research group and how it ensures the sucess of your research proposed.

**3.4. Competences, experience and complementarity (**of the participating organisations**) and institutional commitment**

Explain which is the potential for creating long term collaboration in the future, as a result of this fellowship? Make reference to established research collaborations that you bring at UdG and might be beneficial for it.

If a secondment planned, explain foreseen impact and added value to your competences and abilities.

For Global Fellowship: explain the role of the partner organization in Third country (letter of commitment mandatory)

Do not repeat information from Section 5.

**STOP PAGE COUNT – MAX. 10 PAGES**

**4. CV**

Max. 5 pages

Folow suggested template and structure (10 sub-sections).

**5. Capacity of**

**Beneficiary: UdG**

Max. 1 page, font size 9

*- general description:* xxx research group belongs to the department yyy at Universitat de Girona (UdG), a public university settled in Girona city since 1992.

*- role and commitment of key persons* (scientific in charge): name of the scientist in charge, title and other entitlements (head of, etc); the information should be very brief since the main information has already done in a previous section

- *key research facilities, infrastructure and equipment* (scientific in charge): short description of the facilities and equipments that the fellow can use

*- independent research premises:* YES

- *previous involvement in R&T programmes*: during the last 3 years, UdG has coordinated 6 individual MCA and two Research Networks (RESKITCHLAB and CHEMEVE). In the last 10 years, UdG has participated in more than 160 European projects.

- *current involvement in R&T programmes*: UdG is currently coordinating an ITN action, SANITAS, it is participating as a full partner in ENDURE, ROBOCADEMY funded under FP7, as well as in TreatRec and NoNoMeCat funded under H2020.

Moreover, UdG is coordinating one RISE action (VirCoin) from H2020, it has coordinated three IRSES actions from FP7 (CANIOC, CLIMSEAS and IREBD) and participated in one IAPP from FP7 (PEP2BRAIN).

UdG is the beneficiary of 9 individual Marie Curie actions, including 2 funded under H2020, call 2014.

UdG is also the beneficiary of two Starting Grant projects (ERC), one Proof of Concept (ERC) and one COST action, among other participations, both as a parter and coordinator, in R&D european and national funded projects.

- relevant publications, R&I products (max 5) (scientific in charge): mention max 5 publications, relevant to the research topic, published in this area, by any researcher at the host institution, even not participating in the project

**partner organization (in case of a secondment)**

follow the same structure as above

Max. 1 page, font size 9

**6. Ethical Issues** (if applicable = if your marked YES any field of the questionnaire under Part A)

Check „How to complete your [ethics Self-Assessment](https://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-if-2015/1645175-h2020_-_guidance_ethics_self_assess_en.pdf)“